

Turning Hope Into Results

Quarterly Update: Spring 2021

Dear Providence Community:

When we began the work of transforming Providence Public Schools together, we recognized the importance of community accountability. The Turnaround Action Plan was developed by our school community, but as leaders, it's our responsibility to execute on that shared vision. That's the goal of this Quarterly Report—to be transparent with you about where we've been, where we are now, and where we're going. As you read through these pages, we hope you feel proud—as we do—of what we've accomplished together so far and even more motivated—as we are—to deliver results for our students. The good news is that we have momentum on our side.

Since our One Year report was released this fall, we've:

- ✓ Significantly improved our customer service experience for our families;
- ✓ Created exciting new programs for our students;
- ✓ Expanded professional development opportunities for teachers; and
- ✓ Restructured so that our staff can best meet student needs.

We accomplished all of this in the middle of a global pandemic, while devoting significant time and resources to keeping our students and staff safe in the classroom. We couldn't have done it without you—our incredible teachers, dedicated school leaders, engaged families, and passionate community members. Thank you.



Providence
Schools

Let's celebrate how far we've come, but continue to hold ourselves accountable to our students. They deserve nothing less.

With respect,

A handwritten signature in black ink that reads "A. Infante-Green".

ANGÉLICA INFANTE-GREEN

*Commissioner of Elementary and
Secondary Education*

A handwritten signature in black ink that reads "Harrison Peters".

HARRISON PETERS

State Turnaround Superintendent



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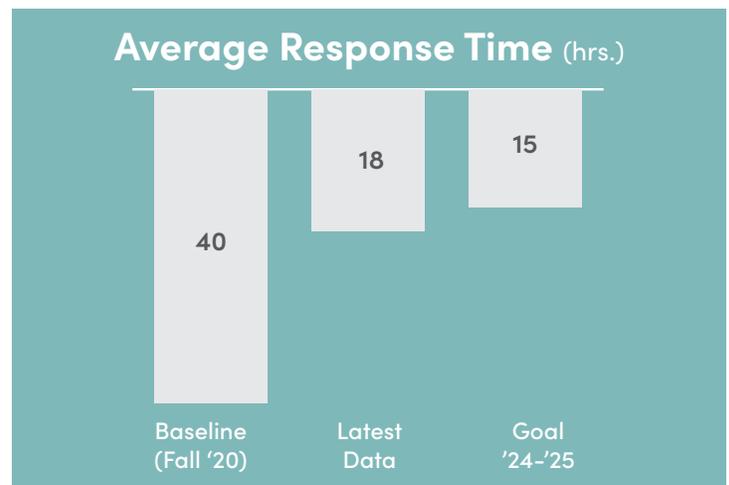
ENGAGED COMMUNITIES UPDATE

PROGRESS

- ✓ Launched **Districtwide Advisory Council** and **Student Advisory Councils** to advise the Superintendent
- ✓ Set and measured **customer-service standards** defining what families should expect when they engage with their schools and the district
- ✓ Built a **rapid response tool** for resolving family questions
- ✓ Enhanced and enriched **Parent Academy** with new offerings (e.g., distance learning)
- ✓ Required teacher participation in **Parent Teacher Conferences**



LEADING INDICATORS OF IMPACT¹



¹: See TAP for full set of metrics; achievement data available beginning next November



WHAT'S NEXT

- Credit-bearing **courses in Parent Academy**
- Unifying and digitizing decades of **student records**
- Increasing family engagement in **SurveyWorks**

Learn more and track our progress at www.4PVDKids.com

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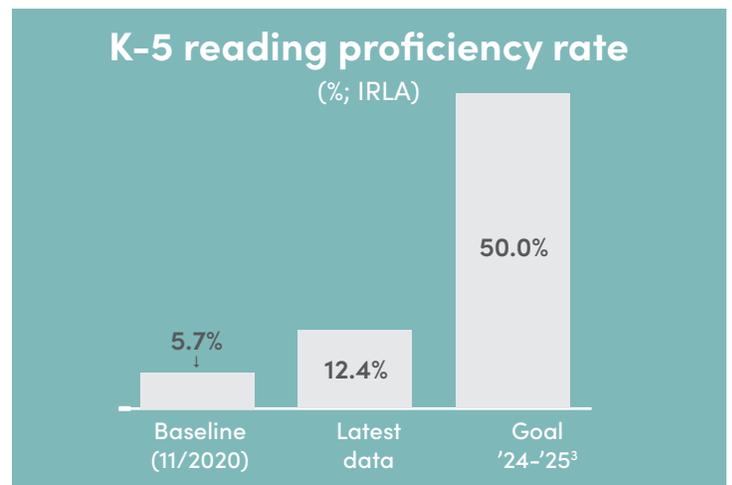
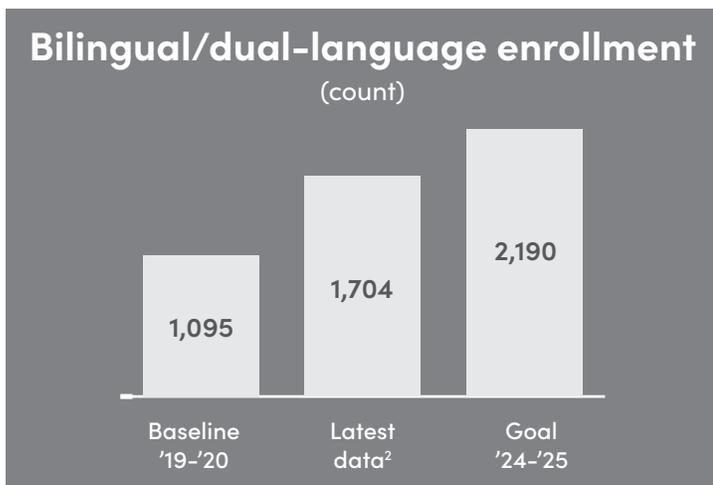
EXCELLENCE IN LEARNING: Building an Academic Vision

PROGRESS

- ✓ Selected and implemented unified, culturally relevant, **gold-standard core curricula** K-8
- ✓ Created new options for families through inclusive efforts to **redesign our highest-needs schools**
 - ✓ Launched **Providence's first dual-language middle school** offering at Gilbert Stuart Middle
 - ✓ Created **rich new career and technical education (CTE) pathways** aligned to high-wage RI industries – at JSEC, PCTA, and E-Cubed
 - ✓ Launched **9th Grade Academy model** at Alvarez High School



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November; 2: Projected Sept. 2021



WHAT'S NEXT?

- Adopting **high-quality High School curriculum** across the district
- Community engagement around the **redesign of Hope High School, Mt. Pleasant High School, and Del Sesto Middle**
- Improving **multilingual learner coaching** supports and increasing student access to selective programs

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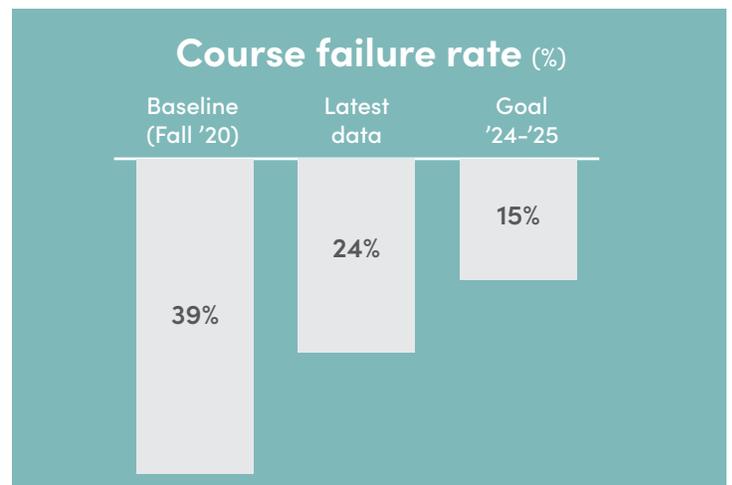
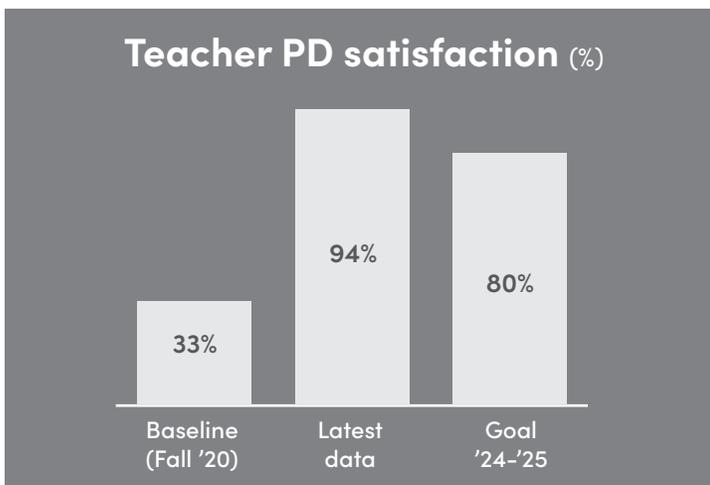
EXCELLENCE IN LEARNING: Supporting Schools & Leaders

PROGRESS

- ✓ Built new **Network teams** to support and coach school leaders
- ✓ Provided every school leader with consistent **1:1 coaching** as well as **professional learning experiences** in peer groups
- ✓ Radically increased **job-embedded professional learning** for teachers



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November;



WHAT'S NEXT?

- Restructuring staffing to add
 - High school **math and literacy coaches**
 - **Counselors** at every elementary school
 - New **support roles** around culture and community
- Cascading the **1:1 network coaching model** through school-based coaches to teachers

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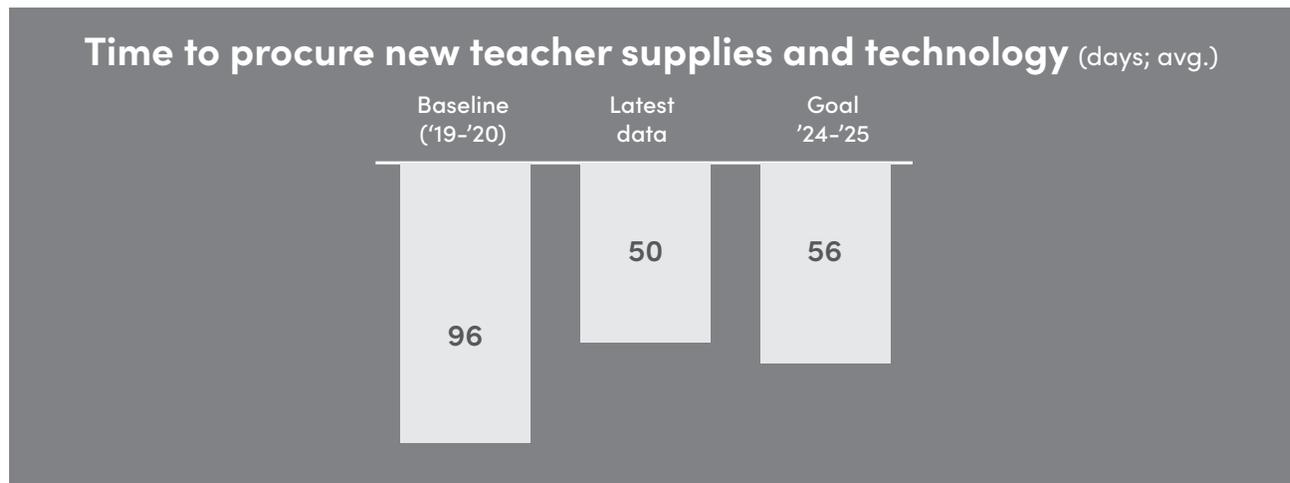
EFFICIENT DISTRICT SYSTEMS

PROGRESS

- ✓ Redesigned the **district procurement system**
- ✓ Created **\$1M in central office savings** to prevent cuts to schools during the pandemic
- ✓ Began **execution of our Capital Plan** – with significant projects underway and moving into execution this summer
- ✓ Successfully **reopened schools**



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November;



WHAT'S NEXT?

- Improving efficiency and effectiveness of **major services contracts**
- Building a more supportive, **inclusive enrollment experience**
- Automating the **payroll process**

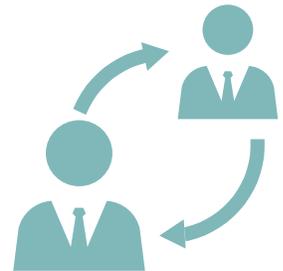
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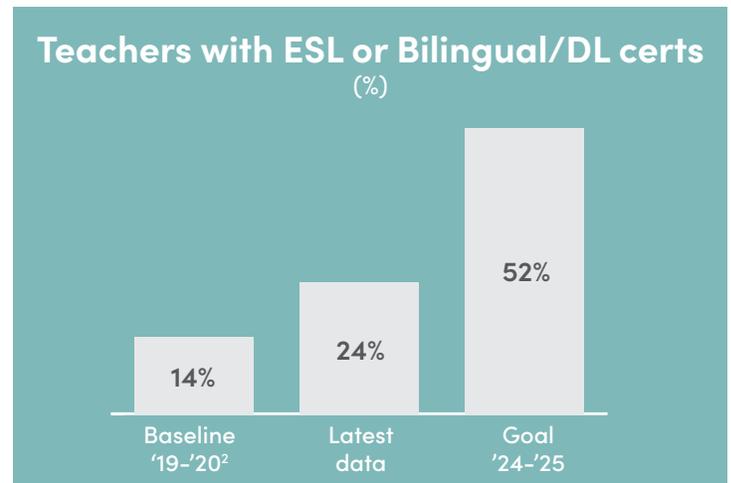
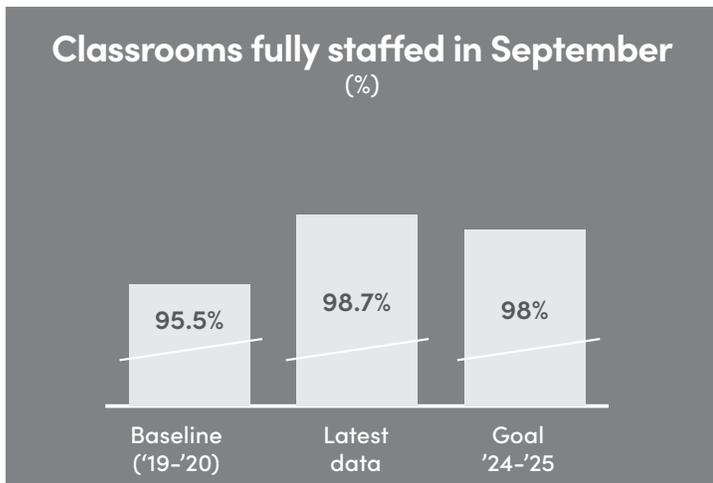
WORLD CLASS TALENT

PROGRESS

- ✓ Despite having more open positions to fill, **reduced vacancies substantially** through accelerated hiring and a national recruitment campaign
- ✓ Nearly doubled the percent of **teachers of color** hired
- ✓ Provided 125 teachers with **financial support to gain ESL certification**
- ✓ Increased **on-the-job professional learning** for every teacher



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November 2: Revised from TAP baseline (17.5%) to reflect only those teachers using the certification (vs. holding)



WHAT'S NEXT?

- Developing a plan to create an **on-site ESL certification pathway**
- One of only 11 districts awarded a federal \$10 million grant to launch **a school leader residency program**
- Accelerate recruitment and retention of teachers of color through **teacher assistant pipeline programs** and additional **supports for educators of color**

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